



**Teacher's Commitment Form - Leadership Strand
Cohort 1 – Years 2 and 3**

The Inquiry Learning Partnership (ILP) was designed to prepare teachers with the necessary tools to implement an inquiry approach in their classrooms, specifically in regards to math and science instruction, to increase student achievement. We hope that your 2-year commitment to the program is only the second step in a long relationship to promote student learning through inquiry-based instruction.

Prior to participating in the program, we ask that you consider all aspects of the program, including your ability to:

- ★ Build capacity for inquiry-based math and science instruction at your school.
- ★ Attend and co-facilitate (when possible) 7 Saturday sessions (featuring courses in content enrichment and inquiry pedagogy) over the course of two academic years, 2006-2008 (Note: **At least 3 of these sessions must be completed during the 2006-07 academic year**).
- ★ Participate in and co-facilitate an all-new, 5-day Summer Inquiry Institute, 2007.
- ★ Participate in classroom support activities, including
 - Meeting with ILP staff or other members of the ILP leadership team to create, refine and implement inquiry-based lessons in your classroom.
 - Providing peer support to other ILP participants and facilitating modified lesson studies with them.
 - A modified lesson study in your own classroom where ILP staff and teacher collaborate on a chosen inquiry lesson to implement in the classroom.
- ★ Participate in project evaluation to document the effects of the program on teacher practice and student achievement. Your role in evaluation includes
 - Administering student level assessments (school district math measures and science unit assessments).
 - Sharing student assessment data with ILP staff.
 - Completing surveys with respect to teacher beliefs and practices.
- ★ Participate in release time, if necessary, for collaboration and lesson study, paid for by the ILP grant.
- ★ Return all borrowed (and cleaned!) classroom materials to the ILP prior to the end of your involvement with the program.
- ★ Maintain accessible electronic mail account for communication with the ILP.

Stipends (\$160/day of professional development workshop) will be paid in reasonable time following each professional development activity and are limited to \$1,920 per teacher.

Please note: Due to the restriction of this partnership to 4th-8th grade teachers only, should you be placed in a primary classroom during the course of the program you will be ineligible to continue.

I _____ have considered all of the aspects of the Inquiry

Learning Partnership and agree to participate.

Teacher's Signature

School Name

Date